

Rubric Detail

Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS_6052_Module03_Week05_Assignment_Rubric**



Grid View

List View

	Excellent	Good	Fair	Poor
<p>Part 2: Advanced Levels of Clinical Inquiry and Systematic Reviews Create a 6- to 7-slide PowerPoint presentation in which you do the following:</p> <ul style="list-style-type: none"> Identify and briefly describe your chosen clinical issue of interest. Describe how you developed a PICO(T) question focused on your chosen clinical issue of interest. Identify the four research 	<p>81 (81%) - 90 (90%)</p> <p>The presentation clearly and accurately identifies and describes in detail the chosen clinical issue of interest.</p> <p>The presentation clearly and accurately describes in detail the developed PICO(T) question.</p> <p>The presentation clearly and accurately identifies four</p>	<p>72 (72%) - 80 (80%)</p> <p>The presentation accurately identifies and describes the chosen clinical issue of interest.</p> <p>The presentation accurately describes the developed PICO(T) question focused on the chosen clinical issue of interest.</p> <p>The presentation accurately</p>	<p>63 (63%) - 71 (71%)</p> <p>The presentation inaccurately or vaguely identifies and describes the chosen clinical issue of interest.</p> <p>The presentation inaccurately or vaguely describes the developed PICO(T) question focused on the chosen clinical issue of interest.</p> <p>The</p>	<p>0 (0%) - 62 (62%)</p> <p>The presentation inaccurately and vaguely identifies and describes the chosen clinical issue of interest or is missing.</p> <p>The presentation inaccurately and vaguely describes the developed PICO(T) question, or is missing.</p> <p>The presentation inaccurately and vaguely identifies less than four</p>

databases that you used to conduct your search for the peer-reviewed articles you selected. · Provide APA citations of the four peer-reviewed articles you selected. · Describe the levels of evidence in each of the four peer-reviewed articles you selected, including an explanation of the strengths of using systematic reviews for clinical research. Be specific and provide examples.

or more research databases used to conduct a search for the peer-reviewed articles selected.

The presentation clearly and accurately provides full APA citations for at least four peer-reviewed articles selected, including a thorough and detailed explanation of the strengths of using systematic reviews for clinical research.

The presentation includes specific and relevant examples that fully support the research.

The presentation provides a complete,

identifies at least four research databases used to conduct a search for the peer-reviewed articles selected.

The presentation accurately provides APA citations for at least four peer-reviewed articles selected, including an adequate explanation of the strengths of using systematic reviews for clinical research.

The presentation includes relevant examples that support the research presented.

The presentation provides an

presentation inaccurately or vaguely identifies at least four research databases used to conduct a search for the peer-reviewed articles selected.

The presentation inaccurately or vaguely provides APA citations for at least four peer-reviewed articles selected, including an inaccurate or vague explanation of the strengths of using systematic reviews for clinical research.

The presentation includes inaccurate or vague examples to support the

research databases used to conduct a search for the peer-reviewed articles selected or is missing.

The presentation inaccurately and vaguely provides APA citations for at least four peer-reviewed articles selected, including an inaccurate and vague explanation of the strengths of using systematic reviews for clinical research, or is missing.

The presentation includes inaccurate and vague examples to support the research presented or is missing.

The presentation

detailed, and accurate synthesis of two outside resources related to the peer-reviewed articles selected, and fully integrates at least two outside resources and two or three course-specific resources that fully support the presentation.

accurate synthesis of at least one outside resource related to the peer-reviewed articles selected. The response integrates at least one outside resource and two or three course-specific resources that may support the presentation.

research presented.
The presentation provides a vague or inaccurate synthesis or outside resources related to the peer-reviewed articles selected. The response minimally integrates resources that may support the presentation.

provides a vague and inaccurate synthesis of no outside resources related to the articles selected and fails to integrate any resources to support the presentation or is missing.

Written Expression and Formatting— Paragraph Development and Organization: Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused— neither long

5 (5%) - 5 (5%)
Paragraphs and sentences follow writing standards for flow, continuity, and clarity.
A clear and comprehensive purpose statement, introduction, and conclusion are provided, which delineates all required criteria.

4 (4%) - 4 (4%)
Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time.
Purpose, introduction, and conclusion of the assignment is stated yet is brief and

3.5 (3.5%) - 3.5 (3.5%)
Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60–79% of the time.
Purpose, introduction, and conclusion of the assignment is vague or

0 (0%) - 3 (3%)
Paragraphs and sentences follow writing standards for flow, continuity, and clarity < 60% of the time.
No purpose statement, introduction, or conclusion are provided.

<p>and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided, which delineates all required criteria.</p>		<p>not descriptive.</p>	<p>off topic.</p>	
<p>Written Expression and Formatting—English Writing Standards: Correct grammar, mechanics, and proper punctuation.</p>	<p>5 (5%) - 5 (5%) Uses correct grammar, spelling, and punctuation with no errors.</p>	<p>4 (4%) - 4 (4%) Contains a few (one or two) grammar, spelling, and punctuation errors.</p>	<p>3.5 (3.5%) - 3.5 (3.5%) Contains several (three or four) grammar, spelling, and punctuation errors.</p>	<p>0 (0%) - 3 (3%) Contains many (five or more) grammar, spelling, and punctuation errors that interfere with the reader’s understanding.</p>

Total Points: 100

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